# 《 英语口语(2) 》专科课程教学大纲

## 一、课程基本信息

课程名称	(中文)英语口语(2)						
体性有物	(英文)Oral English(2)						
课程代码	0020092	课程学	分	2			
课程学时	32	理论学时	0	实践学时	32		
开课学院	职业技术学院	适用专业与	5年级	商务英语专业	二年级		
课程类别与性质	专业必修课	考核方	式				
选用教材	无			是否为 马工程教材	否		
先修课程	英语口语(1)						
课程简介	The aim of to build confine listening. At should be able presentations overall improvishould be able	idence thro the end of e to speak with more ved fluency	ugh spethe conspontant confider.	urse student eously, give nce, and hav ermore, they	s e an		
选课建议与学习 要求	Students need to have taken some basic English courses. Students will work in groups, pairs and at times individually. The aim is communicative tasks with limited teacher input and maximum student output. In this course students will learn to take English off the page and put it into practice.						

大纲编写人	胡素斗 (签名)	制/修订时间	2024-3
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学院负责人	(签名)	批准时间	

# 二、课程目标

类型	序号	内容
<i>+</i> n≥n = +=	1	能在不同场合用书面或口头形式进行有效沟通。
知识目标	2	
	3	理解他人的观点,尊重他人的价值观,
技能目标	4	掌握扎实的英语语言基础知识,培养扎实的语言基本功和 听、说、读、写、译等语言应用能力。
素养目标 (含课程思	5	同群体保持良好的合作关系,做集体中的积极成员;善于从多个维度思考问题,利用自己的知识与实践来提出新设想。
政目标)	6	具有初步的第二外语表达沟通能力,有国际竞争与合作意识。

# 三、课程内容与教学设计

#### (一) 各教学单元预期学习成果与教学内容

章节 chapter	课程内容 contents	知识点和能力要求 knowledge points and ability
第 1 单元	Family lesson	Listening /note taking/ follow up discussion or task preparation
第 2 单元	Introduce New vocab related to family/conversations  Learn how to make small talk	Listening /note taking/ follow up discussion or task preparation
第 3 单元	Family Tree quiz Role-play small talk (good vs. bad)	Listening /speaking
第 4 单元	Comparing Cultures	Listening /speaking

章节 chapter	课程内容 contents	知识点和能力要求 knowledge points and ability
第 5 单元	Form groups/prepare for presentations on cities	Discussion/preparation
第 6 单元	Group Presentations	Speaking descriptive language analysis and fluency.
第 7 单元	Important travel vocab	Speaking descriptive language analysis and fluency.
第 8 单元	Discussion and Debate, vocab and topics	Listening speaking audio visual
第 9 单元	Review vocab, short debate and analyzation, make groups	Listening speaking audio visual
第 10 单元	Assessed Debates #1	Speaking/ debate/ assess
第 11 单元	Assessed Debates #2	Speaking debate
第 12 单元	Film and Dialogue, review article, discuss	Speaking debate
第 13 单元	Quiz on vocab, discuss classic works made into film, interpretations	Language of comparing contrasting
第 14 单元	Rewrite a scene from a classic work to perform	Language of comparing contrasting
第 15 单元	Perform Scenes	perform
第 16 单元	Finals week	Oral test

## (二) 教学单元对课程目标的支撑关系

课程目标教学单元	1	2	3	4	5	6
第1単元	√		√	√	√	
第2单元	√		√	√	√	
第3单元	√		<b>√</b>	<b>√</b>	<b>√</b>	
第4单元	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
第5单元	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	
第6单元	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	
第7单元	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
第8单元	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	
第9单元	1		<b>√</b>	<b>√</b>	<b>√</b>	
第 10 单元	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	
第 11 单元	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	
第 12 单元	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	~
第 13 单元	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	
第 14 单元	√		√	√	<b>√</b>	
第 15 单元	√		<b>√</b>	√	<b>√</b>	
第 16 单元	√		√	√	√	

## (三) 课程教学方法与学时分配

<b>业公公二</b>	おしヴナナ	<b>≠</b> + <del>;</del> ; <del>; ; ; ; </del>	学时分配			
教学单元	教与学方式	考核方式	理论	实践	小计	
第1単元	oral presentation role-plays Read article or watch short video Debates	oral presentations		2		
第2单元	oral presentation dialogue Read article or watch short video Debates	oral presentations		2		
第3単元	oral presentation Dialogue Read article or watch short video Debates	oral presentations		2		
第4单元	oral presentation role-plays Read article or watch short video Debates	role-play		2		
第5単元	presentations/dialogue short video Debates	oral presentation		2		
第6单元	oral presentation role-plays Read article or watch short video	oral presentation		2		
第7单元	oral presentation role-plays Read article or watch short video Debates	oral presentation		2		
第8单元	presentations/dialogue short video Debates	Access students'performance in role-play		2		

第9单元	presentations/dialogue short video	presentation	2	
	Debates			
第 10 单元	Debates	Access students 'performance in debate	2	
第 11 单元	Debates	Access students' performance in debate	2	
第 12 单元	oral presentation			
第12年几	role-plays			
	Read article or watch	presentation	2	
	short video			
	Debates			
第 13 单元	oral presentation			
Ŋ1 10 <del>-</del> Ŋ1	dialogue			
	Read article or watch	presentation	2	
	short video	1		
	Debates			
<b>学</b> 14		Access		
第 14 单元	short video and perform	students' performance	2	
		in role-play Access		
第 15 单元	short video and perform	students' performance	2	
	shore video and periorm	in role-play		
第 16 单元	Test Test		2	
	32			

## (四)课内实验项目与基本要求

序号	实验项目名称	目标要求与主要内容	实验 时数	实验 类型
1	TED Talk discussion	Highlight/analyse/discuss/present	6	综合型
2	Job interviews	Listening /speaking	6	综合型
3	Writing a short play	Speaking descriptive language analysis and fluency.	6	综合型

4	Presentation techniques	Listening speaking audio visual	6	综合型
5	Debate advantages and disadvantages of MNCS	Speaking listening/note taking	6	综合型
6	America /China	Language of comparing contrasting		综合型

实验类型: ①演示型 ②验证型 ③设计型 ④综合型

#### 四、课程思政教学设计

Business etiquette and communication skills: Introduce basic etiquette and communication skills in business occasions, emphasizing the principles of respecting others and being honest.

Business culture and cross-cultural communication: Analyze the differences in business culture among different countries and regions, and explore how to maintain an open and inclusive attitude in cross-cultural communication.

Business case analysis and discussion: Select typical business cases, organize students to participate in role-playing and discussion, and cultivate their critical thinking and problem-solving abilities.

Teaching Methods

Scenario simulation: Simulate real business scenarios to improve students' speaking ability and cross-cultural communication skills through practice.

Case analysis: Use specific business cases for analysis, guiding students to think deeply and extract useful experiences and lessons.

Group discussion: Encourage students to discuss in groups, cultivating their teamwork and communication skills.

#### 五、课程考核

总评	ĿΨ	老核方式			课程	目标			<b>△</b> ;;
构成	白儿	<b>考核</b> 力式	1	2	3	4	5	6	合计

X1	15%	Foreign City Presentation	30	30	20	20		100
X2	15%	Group Debates	30	30	20	20		100
X3	15%	Course Credit Participation	30	30	20	10	10	100
X4	55%	Performance and Oral Test	30	30	20	20		100

# 六、其他需要说明的问题

无			